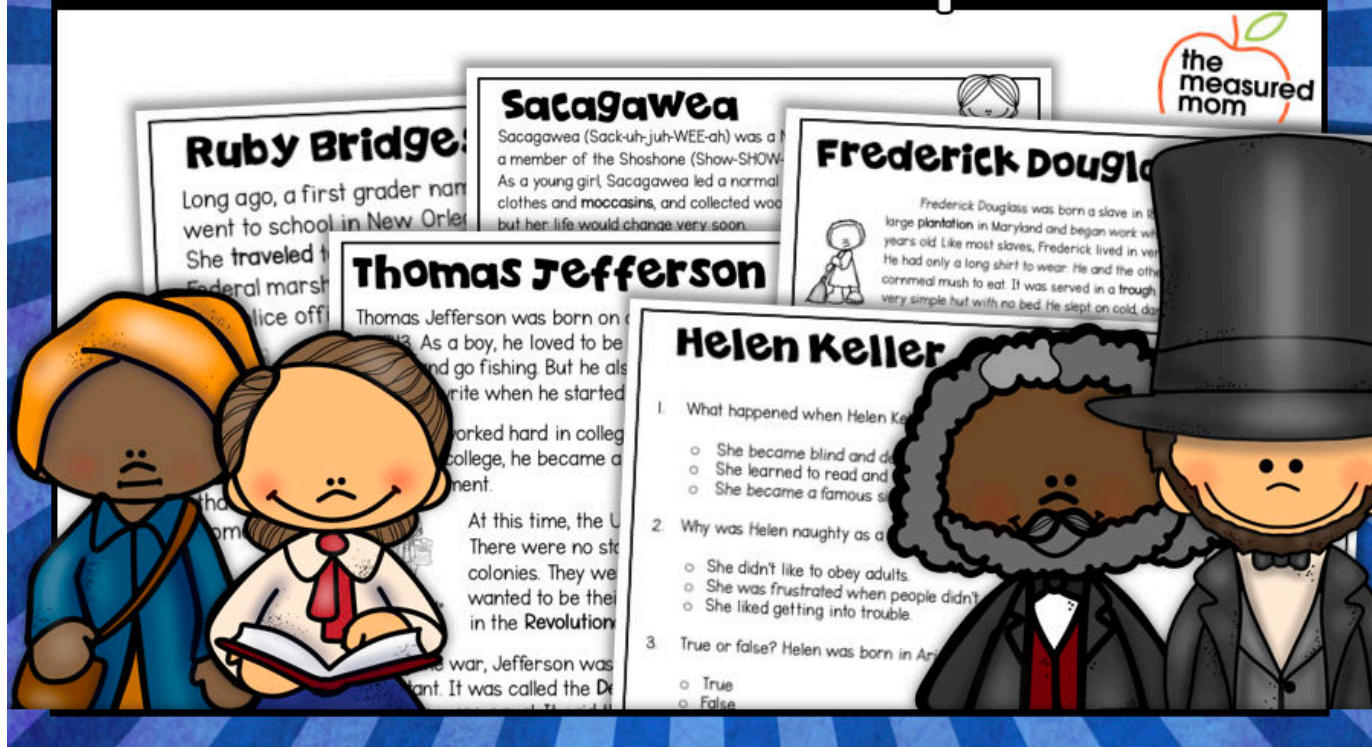


READING COMPREHENSION

Passages with Text-Based Questions

Famous People



About this Resource

This full product contains differentiated reading passages about 12 famous people. Each passage comes in three different levels. The 36 total passages are perfect for teaching a diverse group of learners in small groups. You can also use any passage for a whole class comprehension lesson.

Reading levels

Each level 1 passage is approximately a high first grade reading level.

Each level 2 passage is approximately a mid second grade reading level.

Each level 3 passage is approximately an early third grade reading level.

Thank you

Thank you for downloading this free sample
of passages from The Measured Mom!

A note about printing



If you're having trouble when printing the contents of this packet, you need the most current version of the free Adobe Reader on your computer. You can [get it for free HERE](#). After downloading it to your computer, open this file using Adobe Reader, and print from there.

Questions?

E-mail hello@themeasuredmom.com

Reading Comprehension Passages with Text-Based Questions – FAMOUS PEOPLE

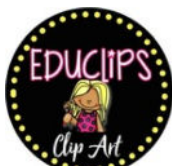
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Ruby Bridges



Ruby Bridges

Teacher's Guide - Passage I

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Sample introduction

Today we're going to read a passage about a first grader named Ruby Bridges. Ruby did a very brave thing ... she went to school. Why would it be brave to go to school? Let's read to find out.

Vocabulary

- traveled
- marshals
- mobs
- race

Possible teaching points (choose just one or two)

- Using clues in the text to figure out new vocabulary (marshals, mobs)
- Making personal connections (What hard times have you had?)
- Making inferences (Why would Ruby's father lose his job; Why was her mother not allowed at the grocery store?)
- Retelling a nonfiction text in a clear way

Discussion questions

- Who was Ruby Bridges?
- Who took Ruby to school?
- Why was it dangerous for Ruby to go to school?
- What is a mob?
- What bad things happened to Ruby's family?
- What kind things did people do for Ruby's family?
- Name a word that describes Ruby Bridges. Why did you choose it?
- Why do we remember Ruby Bridges?

Reading response (optional)

If desired, print and distribute the response sheet. You might ask students to highlight information in the text as they write their answers.

Ruby Bridges

Long ago, a first grader named Ruby Bridges went to school in New Orleans, Louisiana. She **traveled** to school in a special way. Federal marshals drove her! **Marshals** are like police officers. They kept Ruby safe.



by Anna Geiger --- @themeasuredmom.com



Why was Ruby in danger? She was the first African American to go to her school in Louisiana. Many white people did not want her to go to that school. **Mobs** yelled at her. They told her to go home.

The school year was hard for Ruby's family. Her dad lost his job. Shop owners did not let her mom shop at the grocery store. People said they would hurt Ruby's family.

But other people were kind. One of these people was Ruby's teacher, Mrs. Henry. Other kind people sent Ruby's family money and gifts.



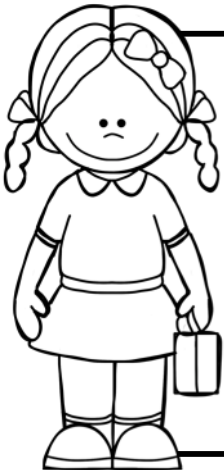
Mrs. Henry

Ruby and her family did not give up. Over time, more African Americans attended her school. Now children of all **races** can go to school together.

Ruby Bridges

Name _____

1. How did Ruby Bridges get to school?
 - ☐ She walked down the street.
 - ☐ She rode the school bus.
 - ☐ Federal marshals drove her.
2. Why was it dangerous for Ruby to go to school?
 - ☐ The school was in a dangerous part of town.
 - ☐ Many people did not want her to go to school with white children.
 - ☐ There was too much traffic in her city.
3. True or false? Ruby's school was in Little Rock, Arkansas.
 - ☐ True
 - ☐ False
4. True or false? Mrs. Henry was Ruby's teacher.
 - ☐ True
 - ☐ False
5. What is one way that life was hard for Ruby's family? Draw a picture..



Ruby Bridges

Teacher's Guide - Passage 2

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Passage introduction

Nowadays, children of all different backgrounds can go to school together. But it wasn't always this way. Today we're going to read about a little girl named Ruby Bridges. She lived at a time when some states did not let African American children attend schools with white children. Let's read to find out how Ruby helped change things for the better.

Vocabulary

- marshals
- furious
- mobs
- threatened
- races

Possible teaching points (choose just one or two)

- Using clues in the text to figure out new vocabulary (marshals, furious, mobs)
- Making personal connections (What hard times have you had?)
- Using text features (bold print words, map, captions)
- Identifying the main idea
- Retelling a nonfiction text in a clear way

Discussion questions

- Who was Ruby Bridges?
- Who took Ruby to school?
- Why was it dangerous for Ruby to go to school?
- How were mobs a problem for Ruby?
- What bad things happened to Ruby's family?
- What kind things did people do for Ruby's family?
- Name a word that describes Ruby Bridges. Why did you choose it?
- Retell the passage in your own words.
- Why do we remember Ruby Bridges?

Reading response (optional)

If desired, print and distribute the response sheet. You might ask students to highlight information in the text as they write their answers.

Please use this teacher's guide as a tool to get you started and not as a script.
Use only what makes sense for your learners, and supplement as needed.

Ruby Bridges

How do you travel to school? Maybe you ride the bus. If you live close to school, you might walk. Maybe one of your parents drives you. Or maybe you have school at home!



What would it be like if the police drove you to school? A long time ago, federal **marshals** drove a little girl to school. Her name was Ruby Bridges. She was a first grader in Louisiana. Many people wanted to hurt Ruby. So the marshals drove her to school to keep her safe.

Why did people want to hurt Ruby? She was the first African American to go to her school. This made many people **furious**. Their children were white. They didn't want them to go to school with African Americans.



Ruby's school was in New Orleans, Louisiana.



An angry mob

Many people tried to scare Ruby and her family so she would stop going to first grade. **Mobs** of people yelled at her and **threatened** her.

The school year was difficult for Ruby and her family. Her dad was fired. Her family wasn't allowed to shop at the grocery store. Many people said they would hurt Ruby's family.



Mrs Henry was Ruby's teacher.

But others were kind. One kind person was Mrs. Henry, Ruby's teacher. Ruby loved being her student. Other generous people sent Ruby money and gifts. A neighbor gave her dad a new job.

Ruby Bridges did something hard, but it was important. Over time, more African American children attended the school. Now children of all **races** can go to school together.

Ruby Bridges

Name _____

1. How did Ruby Bridges get to school?

- ☐ She walked down the street.
- ☐ She rode the school bus.
- ☐ Federal marshals drove her.

2. Why was it dangerous for Ruby to go to school?

- ☐ The school was in a dangerous part of town.
- ☐ Many people did not want her to go to school with white children.
- ☐ There was too much traffic in her city.

3. What is a mob? What clues in the story help you know?

4. Name two challenges that Ruby's family faced.

5. Why is Ruby Bridges an important American?



Ruby Bridges

Teacher's Guide - Passage 3

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Passage introduction

Nowadays, children of all different backgrounds can go to school together. But it wasn't always this way. Today we're going to read about a little girl named Ruby Bridges. She lived at a time when some states did not let African American children attend schools with white children. Let's read to find out how Ruby helped change things for the better.

Vocabulary

- marshals
- integrate
- mob
- boycotted

Possible teaching points (choose just one or two)

- Using clues in the text to figure out new vocabulary (marshals, integrate, mob, boycotted)
- Making inferences
- Identifying the main idea
- Summarizing a nonfiction text

Discussion questions

- Who was Ruby Bridges?
- Who took Ruby to school?
- Why was it dangerous for Ruby to go to school?
- Why do you think some people didn't want Ruby to attend William Frantz?
- Why do you think Ruby's family kept sending her even though it made things hard for them?
- What kind things did people do for Ruby's family?
- Name a word that describes Ruby Bridges. Why did you choose it?
- Retell the passage in your own words.
- Why do we remember Ruby Bridges?

Reading response (optional)

If desired, print and distribute the response sheet. You might ask students to highlight information in the text as they write their answers.

Ruby Bridges



by Anna Geiger — @themeasuredmom.com

How do you get to school? Do you ride a bus, or do your parents drive you? Some children have school at home. They just walk down the hall!

In 1960, a first grader named Ruby Bridges rode a special car to school. It was driven by federal **marshals**. These government workers worked to keep Ruby safe.



An angry mob

Going to school was dangerous for Ruby. Angry crowds yelled hateful things as Ruby got out of the marshals' car. She was the first African American child to attend William Frantz Elementary, and many people didn't want the school to **integrate**. They wanted to scare Ruby and her family so that she would stop going to William Frantz. But the marshals and police officers protected Ruby from the **mob**.

Most white families **boycotted** the school. They refused to send their children to William Frantz because they didn't think that African American and white children should attend the same school.

Only one teacher agreed to teach Ruby. Mrs. Henry was a thoughtful, caring teacher, and Ruby enjoyed being her student.

Ruby's family suffered because of their decision to send Ruby to William Frantz. Her father was fired from his job. They weren't allowed to shop at their grocery store. People threatened them. But other Americans were kind. They sent money and gifts to Ruby's family. A neighbor gave Ruby's father a new job.

Ruby Bridges helped bring an important change to America. Now children of all races go to school together.



Ruby's school was in New Orleans, Louisiana.

Ruby Bridges

Name_____

1. What is the main idea of this article?

- Ruby Bridges went to William Frantz Elementary when she was in first grade.
- Ruby Bridges had a kind teacher named Mrs. Henry.
- Ruby Bridges helped make it possible for children of all races to attend school together.

2. What are federal marshals?

- bus drivers
- government workers
- school teachers

3. Why did many white families refuse to send their children to William Frantz?

- They didn't think white and African American children should attend school together.
- They thought the school down the road was better.
- They didn't like the teachers at William Frantz.

4. What challenges did Ruby's family face because of their decision to send Ruby to William Frantz?

5. Why do you think that a statue of Ruby Bridges now stands outside William Frantz?



Answer Key

Passage 1

1. Federal marshals drove her.
2. Many people did not want her to go to school with white children.
3. False
4. True
5. Answers vary – may be a drawing of angry people yelling, of Ruby’s mom not being allowed in the store, or of her father losing his job.

Passage 2

1. Federal marshals drove her.
2. Many people did not want her to go to school with white children.
3. A mob is a group of angry people yelling. (Clues: picture with caption, “mobs of people yelled at her and threatened her”)
4. Answers may include – people threatened Ruby and her family, her mom couldn’t shop at the grocery store, her dad lost his job
5. Ruby helped make it possible for children of all races to go to school together.

Passage 3

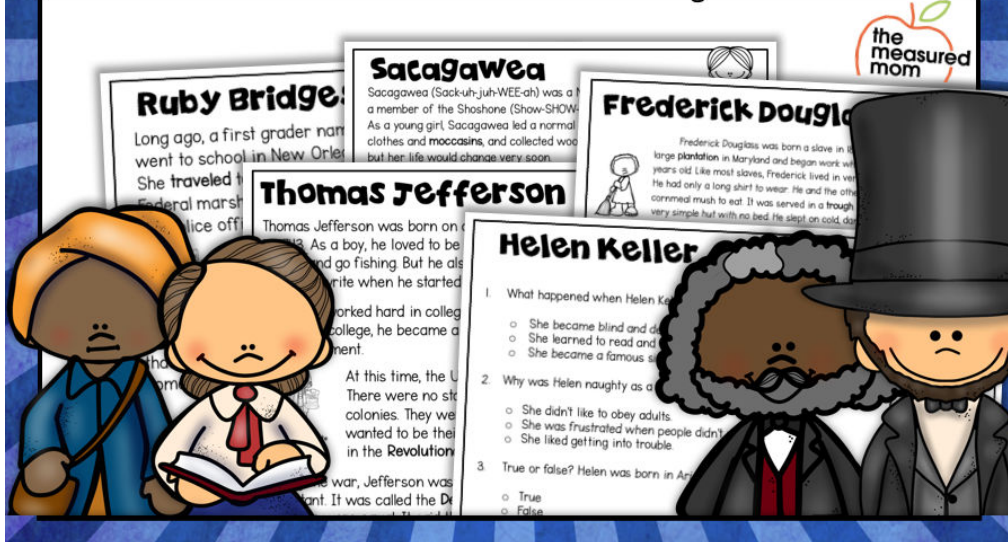
1. Ruby Bridges helped make it possible for children of all races to attend school together.
2. government workers
3. They didn’t think white and African American children should attend school together.
4. Answers may include – people threatened Ruby and her family, her mom couldn’t shop at the grocery store, her dad lost his job
5. People are thankful that Ruby made it possible for white and African American children to go to school together. (Answers will vary.)

Ruby Bridges

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Famous People



Get the whole set!