the measured mom

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HOW TO USE

Use this morpheme matrix to help your students practice forming and spelling words with the base element CEPT.

Begin by teaching the base element. Here is a possible script for teaching the base element CEPT.

1. (Write "cept" on the board.)

2. Our new base element is "cept." The base element CEPT comes from a Latin word meaning *to take.*

3. (Write "accept" on the board.)

4. Watch me scoop the morphemes as I read this word.

5. (Scoop your hand under the parts as you read the word aloud.)

6. The word is ACCEPT. It means that you have received something. In a way, *you have taken something for yourself.*

7. (Post the following words on the board for all to read in unison as you scoop your hand under each morpheme.)

    *   acceptable
    *   concept
    *   exception
    *   receptive
    *   interception

Make sure all children can see the morpheme matrix or have their own copy. Show them how to use the matrix to build words with the base element CEPT.

Students can work alone or in partners to find and record as many words as they can.

un	ac			**cept** TAKE	ed		
con					able		
de					ive		
ex					ance		
inter					ion	al	
per						s	
re					or	s	
sus					ible	ity	

un	ac			**cept** TAKE	ed		
con					able		
de					ive		
ex					ance		
inter					ion	al	
per						s	
re					or	s	
sus					ible	ity	

Card 1

un	ac		cept TAKE		ed	al
	con				able	
	de				ive	
	ex				ance	
	inter				ion	s
	per				or	s
	re				ible	ity
	sus					

Card 2

un	ac		cept TAKE		ed	al
	con				able	
	de				ive	
	ex				ance	
	inter				ion	s
	per				or	s
	re				ible	ity
	sus					

Card 3

un	ac		cept TAKE		ed	al
	con				able	
	de				ive	
	ex				ance	
	inter				ion	s
	per				or	s
	re				ible	ity
	sus					

Card 4

un	ac		cept TAKE		ed	al
	con				able	
	de				ive	
	ex				ance	
	inter				ion	s
	per				or	s
	re				ible	ity
	sus					

			ed	
un	ac		able	
	con		ive	
	de		ance	
	ex	**cept**	ion	al
	inter	TAKE		s
	per		or	s
	re			
	sus		ible	ity

Use the matrix to write as many word sums as you can.

Example: ex + cept + ion ➜ exception

_____ ➜ _____

_____ ➜ _____

_____ ➜ _____

_____ ➜ _____

_____ ➜ _____

_____ ➜ _____

_____ ➜ _____

_____ ➜ _____

_____ ➜ _____

ANSWERS WILL VARY

accept
acceptable
acceptance
concept
conception
deception
except
exception
exceptions
exceptional
intercept
interception
interceptions
interceptor
interceptors
percept
perceptible
perception
perceptive
reception
receptions
receptive
susceptible
susceptibility
unacceptable