High Frequency Word List

Suggested Order for Teaching High Frequency Words

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In choosing how to order these words, I considered the following:

- Some words are placed near the beginning because of their high utility (a, the, is, etc).
- Some words are placed near the beginning because they are simple VC (am, at, etc.) and CVC words (did, can, etc.), which are at the beginning of almost every phonics scope and sequence.
- Other words are placed according to where they appear in the Reach All Readers decodables. These words may appear *before* the related phonics pattern is introduced. Get these books here.
- When not introduced earlier, words are grouped according to phonics pattern. They are placed alongside the Reach All Readers decodable that features the pattern.
- Other words are placed near similar words so that students can learn the related words together (do/does, say/said, etc.).

It is not necessary to explicitly teach all the words with predictable phonics patterns, since you can simply weave them into your phonics lessons. However, we include them in case you would like to give any of them extra attention.

Please feel free to teach the words in the order that feels right to you!

UPDATED High Frequency Word List

Please note: Reach All Readers decodables, along with their featured phonics skill noted in parentheses, are listed according to where they fit in this high frequency word sequence. Remember that all the decodable books are included with your membership.

I		**go**	
am		**goes**	
at		**back**	Set 1a, Book 12: Sick! (ck)
and	Set 1a, Book 1: Sam (s, j, a, t, p, m, d)	**get**	
the	Set 1a, Book 2: The Cat (c)	**red**	
a		**ten**	
had	Set 1a, Book 3: A Cat and a Hat (h) Set 1a, Book 4: The Rat (r)	**do**	
an		**does**	
can		**done**	
on	Set 1a, Book 5: Pam and the Mat (n)	**have**	Set 1a, Book 13: Deb the Hen (e)
as		**look**	Set 1a, Book 14: The Big Sack (l)
has		**come**	
is		**some**	Set 1a, Book 15: The Van (v)
in		**so**	
it		**no**	
its		**us**	
did		**up**	
him	Set 1a, Book 6: Jim and the Cap (i)	**but**	
too	Set 1a, Book 7: Sam at Bat (b)	**see**	Set 1a, Book 16: Jim and Kim Get Wet (w, u)
if		**her**	Set 1a, Book 17: The Fish Wish (sh)
are	Set 1a, Book 8: The Big Fin (f)	**this**	
big		**with**	
for		**them**	
good	Set 1a, Book 9: The Big Hat (g)	**then**	
his	Set 1a, Book 10: Kip the Kid (k)	**than**	
of		**that**	Set 1a, Book 18: Beth and the Path (th)
to		**give**	
not		**such**	
got	Set 1a, Book 11: Jon and the Job (o)	**much**	Set 1a, Book 19: The Cash (ch)

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which		**myself**	Set 1b, Book 5: Kim's Stash (s-blends)
when	Set 1a, Book 20: Wham! (wh)	**put**	
six		**thing**	Set 1b, Book 6: Rolf and the Clubs (final blends)
will		**must**	
she		**went**	
he		**jump**	
me		**just**	
we		**ask**	
be	Set 1a, Book 21: Kim and the Box (x)	**help**	
out		**fast**	
yes	Set 1a, Book 22: Fox and the Duck (y, qu)	**best**	
play	Set 1a, Book 23: Zip It! (z)	**day**	
what		**now**	
you		**want**	
your		**wash**	Set 1b, Book 7: The Math Test (final blends)
well		**were**	
tell		**by**	
off	Set 1b, Book 1: Jess (FLOSS rule)	**going**	
two		**without**	Set 1b, Book 8: Josalind Camps (final blends)
they		**won**	
until		**said**	
upon	Set 1b, Book 2: The Piglets (compound words)	**there**	
was		**could**	
down		**would**	
into		**should**	
black	Set 1b, Book 3: The Sled (l-blends) Set 1b, Book 4: The Crab (r-blends)	**along**	
from		**long**	
say		**bring**	
says		**sing**	Set 1b, Book 9: The Contest (ng)
my		**again**	
stop		**all**	

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fall		**or**	
drink		**walk**	Set 2, Book 3: The Problem with Beth (-ed suffix)
think		**laugh**	
thank	Set 1b, Book 10: The Rink (nk)	**under**	
cold		**before**	
old		**their**	
hold		**ate**	
find		**came**	
kind		**gave**	
most		**here**	
both		**like**	
love		**make**	
doesn't		**made**	
live		**home**	
onto		**take**	
been	Set 1b, Book 11: Tink and Volt (old, olt, ost, ind, etc.)	**these**	
after		**those**	
how		**use**	
today	Set 1b, Book 12: The Golf Pro (open syllables)	**write**	
know		**white**	
you're		**while**	
where		**five**	Set 2, Book 4: Bad Jokes (CVCE words)
family	Set 2, Book 1: Lost! (VC/CV words)	**ever**	
one		**never**	
don't		**why**	Set 2, Book 5: Rude Reptiles (CVCE words)
pull		**more**	
full		**sure**	
seven		**our**	
open	Set 2, Book 2: Magic Tricks (V/CV & VC/V)	**fly**	Set 2, Book 6: Bike Stunts(CVCE words)
even		**right**	
house		**away**	Set 2, Book 7: Swimming Lessons (-ing suffix)

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over	Set 2, Book 8: The Pet Rabbit (-tch, -dge)	**soon**	Set 2, Book 14: Sam and the Project (oo as in zoo)
through	Set 2, Book 9: The Telescope (ph, wr, -mb, gh, kn)	**buy**	
who		**together**	
little		**altogether**	Set 2, Book 15: Josalind Cooks (oo as in book)
three		**once**	
keep		**start**	
green		**far**	
eat		**warm**	Set 2, Book 16: Sweet Pea the Chicken (ar)
each		**four**	
read		**favorite**	
please	Set 2, Book 10: A Trip to the Beach (ee & ea)	**ready**	Set 2, Book 17: Norm the Horse (or)
may		**people**	
any		**every**	
many	Set 2, Book 11: Mike and the Snail (ay & ai)	**hurt**	
friend		**better**	
first		**girl**	Set 2, Book 18: The Perfect Pets (er, ur, ir)
because		**always**	
grow		**call**	
show		**small**	
own		**already**	
yellow	Set 2, Book 12: The Biggest and the Best (oa, ow, oe)	**saw**	
light		**draw**	
try		**enough**	Set 3, Book 1: Paul and Saul at the Mall (aw, au, al)
since	Set 2, Book 13: The Alaska Trip (igh, -y)	**boy**	
other		**thought**	Set 3, Book 2: Boing! (oi, oy)
work		**about**	
animal		**around**	
school		**brown**	

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found			
round			
actually	Set 3, Book 3: The Manners Coach (ou, ow)		
really			
interesting	Set 3, Book 4: The Giant Wombats (V/V) Set 3, Book 5: Training Sparkle		
very			
carry			
funny			
only	Set 3, Book 6: A New Hobby (-y at end)		
beautiful			
special	Set 3, Book 7: Neal's Birthday (soft and hard c)		
usually	Set 3, Book 8: The Garage Sale (soft and hard g)		
blue			
new			
different	Set 3, Book 9: The Cruise (ui, ue, ew, ou)		
eight			
great			
though	Set 3, Book 10: The Sleigh Ride (eigh, ei, ea)		
move			
pretty			
believe			
definitely	Set 3, Book 11: The Hockey Game		

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