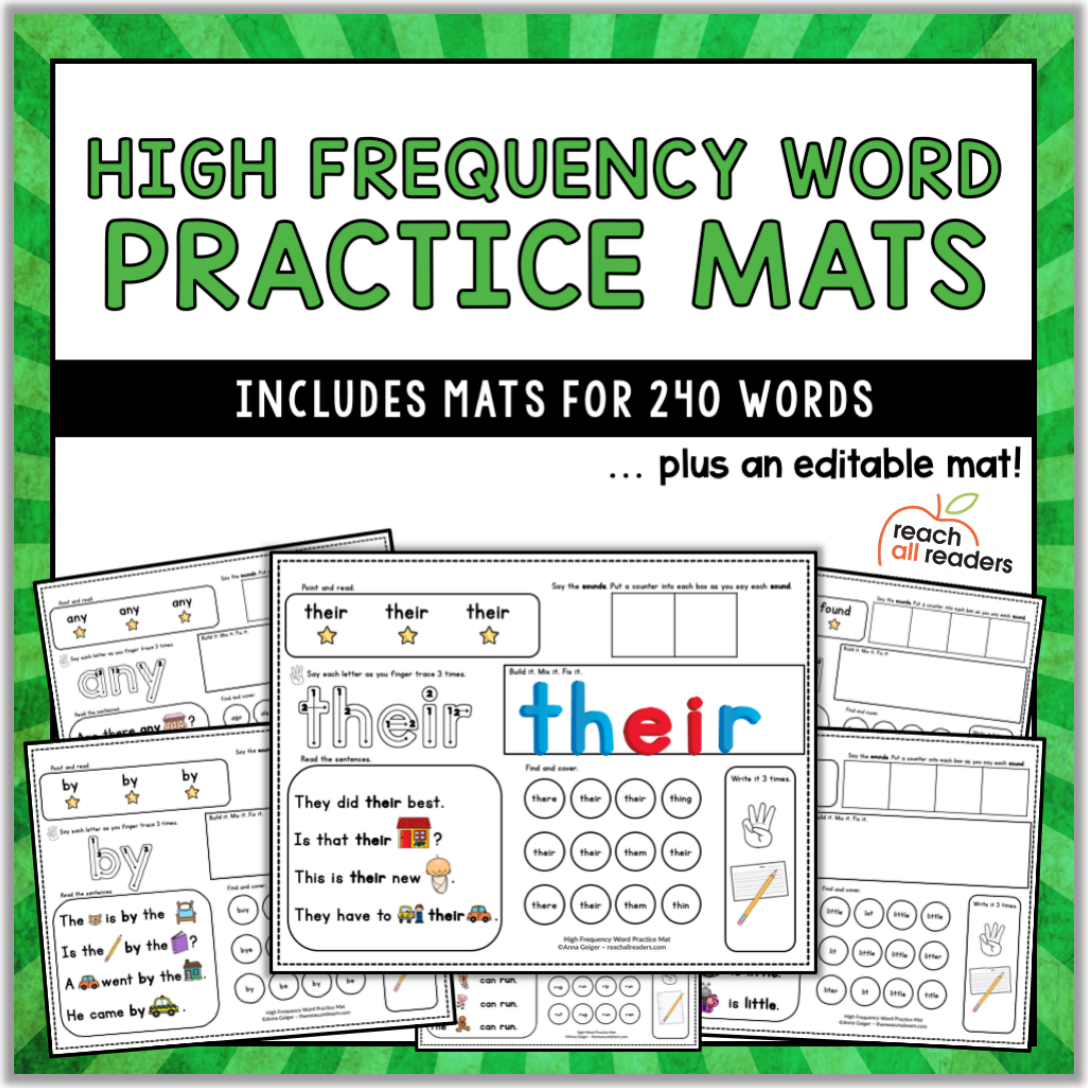

HIGH FREQUENCY WORD
PRACTICE MATS
INCLUDES MATS FOR 240 WORDS
... plus an editable mat!
reach all readers
their
Say each letter as you finger trace 3 times.
Build it. Mix it. Fix it.
Read the sentences.
They did their best.
Is that their ?
This is their new .
They have to their .
Find and cover.
Write it 3 times.
any
by
found
is little.

PREVIEW

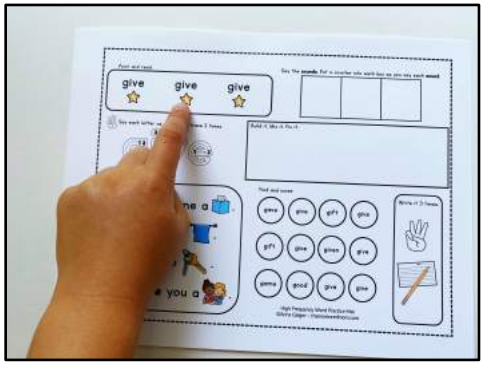
High Frequency Words in ABC order

Click on the word and immediately JUMP to the page you want to print!

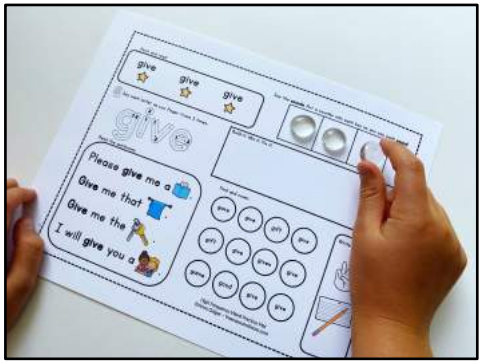
a
about
after
again
all
along
always
am
an
and
animal
any
are
around
as
ask
at
ate
away
be
because
been
before
best
better
big
black
blue
both
boy
bring
brown
but
buy
by
call
came
can
carry
clean
cold
come
could
cut
did
do
does
done
don't
down
draw
drink
each
eat
eight
every
fall
far
fast
find
first
five
fly
for
found
four
friend
from
full
funny
gave
get
girl
give
go
goes
going
good
got
great
green
grow
had
has
have
he
help
her
here
him
his
hold
hot
house
how
hurt
I
if
in
into
is
it
its
jump
just
keep
kind
know
laugh
let
light
like
little
live
long
look
made
make
many
may
me
more
most
move
much
must
my
myself
never
new
no
not
now
of
off
old
on
once
one
only
open
or
other
our
out
over
own
people
pick
play
please
pretty
pull
put
ran
read
red
ride
right
round
run
said
saw
say
school
see
seven
shall
she
should
show
sing
sit
six
sleep
small
so
some
soon
start
stop
such
sure
take
tell
ten
thank
that
the
their
them
then
there
these
they
thing
think
this
those
three
through
to
today
together
too
try
two
under
up
upon
us
use
very
walk
want
warm
was
wash
we
well
went
were
what
when
where
which
while
white
who
why
will
wish
with
work
would
write
yellow
yes
you
your

How to use

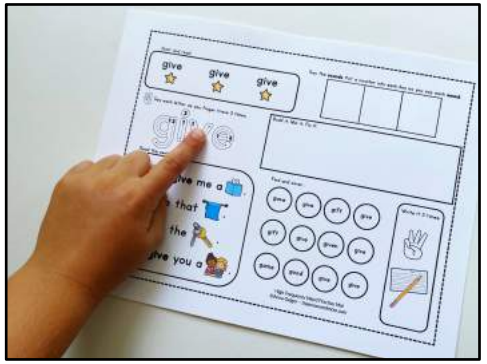
Print the mats and laminate if desired. Students may use them for hands-on, focused practice with 240 high frequency words.



Learners point to each word as they read aloud.



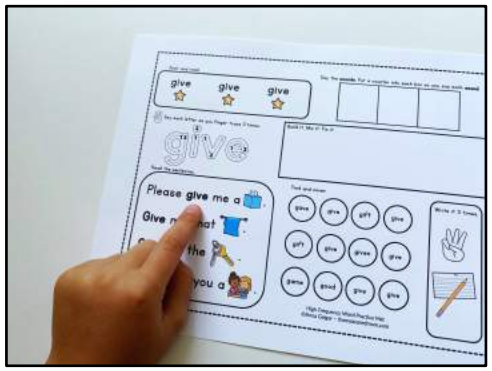
Learners use manipulatives to count the sounds (phonemes) in the word.



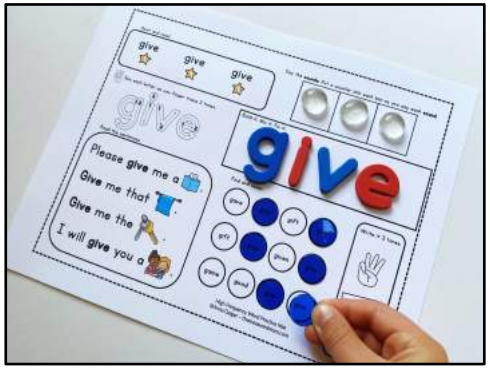
Learners use a finger to trace the letters as they name each one aloud.



Learners use magnetic letters or letter tiles to build the word, mix it up, and build it again.



Learners read the word in four sentences.



Learners use clear gems or another small manipulative to find and cover the word six times.

***Finally, students write the word three times on a dry erase board or piece of paper.**

Point and read.

give give give

Say the **sounds**. Put a counter into each box as you say each **sound**.

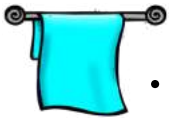
Say each letter as you finger trace 3 times.

give

Build it. Mix it. Fix it.

Read the sentences.

Please **give** me a  .

Give me that  .

Give me the  .

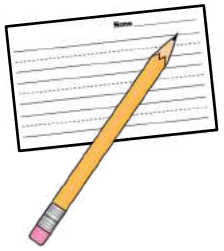
I will **give** you a  .

Find and cover.

gave	give	gift	give
gift	give	given	give
game	good	give	give

Write it 3 times.





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Point and read.

give give give

Say the **sounds**. Put a counter into each box as you say each **sound**.

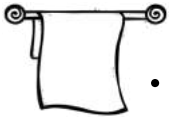
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give

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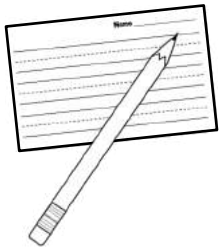
I will **give** you a  .

Find and cover.

gave	give	gift	give
gift	give	given	give
game	good	give	give

Write it 3 times.





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